

in order to greatly expand the Federal Government.

Let me be clear. Virtually all the measures which go beyond the scope of the powers granted to the Federal Government by the 10th amendment are well-intentioned. But unfortunately, many of them are not authorized by the Constitution. The Federal Government has ignored the Constitution and expanded its authority into every aspect of human conduct, and quite sadly, it is not doing many of those things very well.

The size and scope of the Federal Government has exploded, and there is a belief that the Federal Government can do anything. And yet, that is not what the Founding Fathers intended.

For too long, the Federal Government has operated without constitutional restraint, blatantly ignoring the principles of federalism.

I urge my colleagues to join me in supporting a review and a criticism and an evaluation of the proper role of the Federal Government in order to empower the American people and to distribute power as the Constitution contemplated it.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from the District of Columbia (Ms. NORTON) is recognized for 5 minutes.

(Ms. NORTON addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

SECURE RURAL SCHOOLS

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Idaho (Mr. SALI) is recognized for 5 minutes.

Mr. SALI. Mr. Speaker, I rise today to speak about an issue that is of vital importance to Idaho's First Congressional District, my State as a whole, and the greater western region of our country.

It is critical that Congress include language in the Emergency Supplemental to reauthorize and fully fund a 1-year extension of Secure Rural Schools and Community Self-Determination Act of 2000. It affects more than 615 rural counties and 4,400 schools near national forests in 39 states and literally, tens of thousands of students.

Without reauthorization, in Idaho alone, we would lose \$23.3 million in funding this next year. That is a staggering loss in my small rural state.

In order to fully understand this issue we need to go back to the final year of Theodore Roosevelt's presidency to the establishment of the 1908 Payment Act for National Forests. Under this act, the Forest Service has paid 25 percent of its gross receipts to the states for the use of roads and schools in the counties where our national forests are located. The receipts come from leases, rentals, timber sales

or other fees paid for using the National forest lands or resources. This is especially critical in Idaho, where more than 60 percent of our land is federally managed.

Congress realized at the time it was difficult for rural communities to be financially independent if they were surrounded by Federal land. If we privatized the land in those counties, they would be collecting property tax. But they cannot because the land is managed by Uncle Sam.

The Secure Rural Schools and Community Self-Determination Act of 2000, or a bipartisan Craig-Wyden plan was passed by Congress and signed into law by President Clinton to provide funding to offset the loss of revenues to counties resulting from the severely reduced Federal timber sales in rural communities. The laws kept schools opened, roads maintained, search-and-rescue missions operating and many other essential services afloat.

The 5-year time frame of the Craig-Wyden measure was designed to allow counties sufficient time to broaden their economic bases to replace historic timber sale income. The Federal timber sale program in Idaho has, to put it mildly, come up short. Idaho's communities want to log and carefully make use of the State's timber resources, but regulatory restrictions won't let them.

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And that is why we need to take action.

Allow me to cite one example. I have the good fortune of representing the people of Shoshone County. Shoshone County is a rural county with about 13,000 students. Shoshone County receives the second largest amount of funds under the Secure Rural Schools Act, about \$4.3 million. This is an already economically depressed community. About 75 percent of Shoshone County is in the Federal system, and yet the county is responsible to maintain more than 400 miles of public roads.

On my recent trip home just days ago, I had the opportunity to meet with Shoshone County commissioners and superintendents of public schools. For Shoshone County, losing these funds, 40 percent of their budget, means massive layoffs in an already small school system, loss of transportation for children to get to school, placing children in hazardous conditions to get to school. The road system needs constant care and maintenance. They can barely get by with what they have now.

We don't let Idahoans harvest timber. We expect them to maintain Federal roads. We provide them no fiscal relief or support. We want a top quality education for our children, but they have no economic base to raise even modest taxes.

Congress has to step in. We have to act now. First, in the short term, the solution is for Congress to approve a 1-

year extension of Craig-Wyden in the emergency supplemental. Second, while providing interim funding, Congress must come up with a long-term solution to this situation. I believe ultimately the answer lies in increasing timber harvesting.

The House Appropriations Committee will mark up the emergency supplemental this week. The emergency supplemental will be the last opportunity to address this issue before counties have to start implementing cuts to schools and services. Without a 1-year reauthorization of and funding for the Secure Rural Schools and Community Self-Determination Act, the predicament will be an emergency without rescue for hundreds and hundreds of rural counties across America.

I want to urge my colleagues to support this crucial 1-year extension.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from New Jersey (Mr. GARRETT) is recognized for 5 minutes.

(Mr. GARRETT of New Jersey addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

FEDERAL GOVERNMENT LAND

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Tennessee (Mr. DUNCAN) is recognized for 5 minutes.

Mr. DUNCAN. Mr. Speaker, today the Federal Government owns over 30 percent of the land in this country. State and local governments and quasi-governmental agencies are controlling the other 20 percent. Half the land, 50 percent, is in some type of government or public ownership or control.

We could probably live with this, but the problem is that government at all levels keeps taking over more and more property at a faster rate than ever before.

People don't get upset unless or until their property gets taken. And it sounds great for a politician to create a park, but now we have so many parks, recreation areas, nature preserves, national forests, and on and on that we can't take care of all of them.

We are constantly being told we have a mega-billion-dollar maintenance backlog for the national parks and all these other public areas; yet we keep taking over more land. You really can never satisfy government's appetite for money or land.

We just do not teach our young people how important private property is to both our freedom and our prosperity. We see this most clearly in the fact that counties that have high percentages of public land are almost always poverty areas or at least counties with incomes far below the national average. Also, because we keep taking so much land off the tax rolls, we keep shrinking our tax base at the same time that all of the schools and government agencies tell us they need more money.